

Focus on Quality Teaching and Learning: Partnerships in Learning Communities

July 26	July 27	July 28
8:30 Large group Session A <ul style="list-style-type: none"> • What is A+? Why are we here? • What does quality teaching and learning look like? Do we know it when we see it? 	8:30 Interactive Seminars Round 2 (see focus questions below)	8:30 Large Group Session B <ul style="list-style-type: none"> • What does quality teaching and learning look like? Do we know it when we see it?
9:30 Break	10:00 Break	10:00 Break
9:45 PLC Meeting 1 <ul style="list-style-type: none"> • Who are we and why are we here? • What is quality teaching and learning? • What are learning communities? • How do learning communities improve quality teaching and learning? • What are our goals for learning? 	10:15 Interactive Seminars Round 2 Continued 11:20 Evaluation and Reflections	10:15 Team reflections and planning <ul style="list-style-type: none"> • What have we learned? • How will my voice be heard in a learning community? • How will we use what we've learned?
12:00 Lunch	11:30 Lunch	11:30 Lunch
1:00 Interactive Seminars Round 1 (see focus questions below)	12:30 PLC Meeting 2 <ul style="list-style-type: none"> • How do learning communities improve quality teaching and learning? 	1:00 Adjourn
2:30 Break	2:00 Break	
2:45 Interactive Seminars Round 1 Continued	2:15 PLC Meeting 2 Continued	
3:50 Evaluation and Reflections	3:20 Evaluation and Reflections	
4:00 Adjourn	3:30 Adjourn	

Interactive Seminars

- A. What does my students' work tell me about their learning and my teaching?** Looking at student work
- B. How can I use data I have to improve my teaching—and my students' learning?** Using data to inform instruction
- C. How can we respond systemically to students who aren't learning?** Whatever it takes—responding when kids don't learn
- D. How can my team ensure that we are all aligning instruction and assessment with our curriculum?** Curriculum mapping—a tool for continuous quality improvement
- E. How can we document our school's improvement in teaching and learning?** Portfolios for looking at school progress
- F. How can we learn from each other?** Peer coaching and peer observation
- G. How do I improve my leadership and facilitation of learning communities?** Facilitating and leading PLCs
- H. How can we practice collective inquiry and make our learning communities action oriented?** Developing/implementing teacher research projects
- I. How can parents and community members have meaningful roles in school learning communities?** Involving parents and community members in school decision-making
- J. How can we move from mere cooperation to authentic collaboration?** Deepening community collaboration